

# DRA2 and EDL2 INDEPENDENT Target Level Expectations, Kindergarten–Grade 8

TEST TO INSTRUCTIONAL LEVEL IN THE FALL, AND INDEPENDENT LEVEL IN THE SPRING;

INSTRUCTIONAL LEVELS WILL USUALLY BE HIGHER THAN THE INDEPENDENT TARGET LEVELS.

		Beginning of Year		Mid-Year Assessment for Students on ILPs		End of Year	
Grade	Language	DRA/EDL Leveled Text	Word Analysis English: DRA Word Analysis Spanish: I.O.	Any Leveled Text (Doesn't need to be DRA2/EDL2, except in kindergarten)	Word Analysis English: DRA2 Word Analysis Spanish: I.O.	DRA/EDL Leveled Text	Word Analysis English: DRA2 Word Analysis Spanish: I.O.
Kinder- garten	English	DRA2 oral text reading; <b>Grade-Level Target: Level A</b>	Tasks 1–7 of DRA2 Word Analysis	Administer DRA2 leveled text to all students. Use a Body of Evidence (BoE), along with the DRA2 assessment, to determine if students should be on ILPs. <b>Grade-Level Target: Level 2</b>	<i>May use appropriate Word Analysis tasks to identify students for ILPs, monitor progress and adjust instruction.</i>	<b>Grade-Level Target: Level 4</b>	Students at Level A-2: Word Analysis Tasks 1–7 (Only tasks scored previously at No/Little or Some Control)  Students at L. 3+: <i>Word Analysis Tasks are optional.</i>
	Spanish	EDL2 oral text reading <b>Grade-Level Target: Level A</b>	Tasks 1–7 of EDL2 Word Analysis	Administer EDL2 leveled text to all students. Use a Body of Evidence (BoE), along with the EDL2 assessment, to determine if students should be on ILPs. <b>Grade-Level Target: Level 2</b>	<i>May use appropriate EDL2 Word Analysis tasks to identify students for ILPs, monitor progress and adjust instruction.</i>	<b>Grade-Level Target: Level 4</b>	Students at Levels A–2: EDL2 Word Analysis Tasks 1–7 (Only tasks scored previously at No/Little or Some Control)  Students at L. 3+: <i>EDL2 Word Analysis Tasks are optional.</i>
First Grade	English	<b>Grade-Level Target: Level 4</b>	<b>When appropriate:</b> Level A–3: Tasks 1–7 (Only tasks scored previously at No/Little or Some Control)	<b>Grade-Level Target: Level 12</b>	<i>May use appropriate Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>	<b>Grade-Level Target: Level 16</b>	<i>May use appropriate Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>
	Spanish	<b>Grade-Level Target: Level 4</b>	<b>When appropriate:</b> Level A–3: EDL2 Tasks 1–7 (Only tasks scored previously at No/Little or Some Control)	<b>Grade-Level Target: Level 12</b>	<i>May use appropriate EDL2 Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>	<b>Grade-Level Target: Level 16</b>	<i>May use appropriate EDL2 Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>

**\* Note:**      **For Levels A-3:**      Determine text level using the “Oral Reading: Percent of Accuracy” chart, not the continuum. This chart follows the transcript.  
ORF and Print Language Concepts data are NOT collected.

**For Levels 4–38:**      Independent Level = Totals in BOTH Oral Reading Fluency and Comprehension are in the Independent or Advanced columns.  
Instructional Level: Totals in Oral Reading Fluency and Comprehension are In the Instructional column and/or above.

# DRA2 and EDL2 INDEPENDENT Target Level Expectations, Kindergarten–Grade 8, continued

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INSTRUCTIONAL LEVELS WILL USUALLY BE HIGHER THAN THE INDEPENDENT TARGET LEVELS.

		Beginning of Year		Mid-Year Assessment for Students on ILPs		End of Year	
Grade	Language	DRA/EDL Leveled Text	Word Analysis English: DRA Word Analysis Spanish: I.O.	Any Leveled Text (Doesn't need to be DRA2/EDL2, except in kindergarten)	Word Analysis English: DRA2 Word Analysis Spanish: I.O.	DRA/EDL Leveled Text	Word Analysis English: DRA2 Word Analysis Spanish: I.O.
Second Grade	English	Grade-Level Target: Level 16	<i>When appropriate:</i> Use DRA2 Word Analysis chart to determine which tasks might be useful to administer (Word Analysis Teacher Guide, page 16).	Target: Level 20	<i>May use appropriate Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>	Grade-Level Target: Level 28	<i>May use appropriate Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>
	Spanish	Grade-Level Target: Level 16		Grade-Level Target: Level 20		Grade-Level Target: Level 28	
Third Grade	English	Grade-Level Target: Level 28	<i>When appropriate:</i> Use DRA2 Word Analysis chart to determine which tasks might be useful to administer (Word Analysis Teacher Guide, page 16).	Grade-Level Target: Level 34	<i>May use appropriate Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>	Grade-Level Target: Level 38	<i>May use appropriate Word Analysis tasks to monitor progress and adjust instruction for students on ILPs.</i>
	Spanish	Grade-Level Target: Level 28		Grade-Level Target: Level 34		Grade-Level Target: Level 38	
Fourth Grade	English	Grade-Level Target: Level 38		Grade-Level Target: Level 40 INSTRUCTIONAL		Grade-Level Target: Level 40	
	Spanish	Grade-Level Target: Level 38		Grade-Level Target: Level 40 INSTRUCTIONAL		Grade-Level Target: Level 40	
Fifth Grade	English	Grade-Level Target: Level 40		Grade-Level Target: Level 50 INSTRUCTIONAL		Grade-Level Target: Level 50	
	Spanish	Grade-Level Target: Level 40		Grade-Level Target: Level 50 INSTRUCTIONAL		Grade-Level Target: Level 50	

**\* Note:** For Levels A-3: Determine text level using the “Oral Reading: Percent of Accuracy” chart, not the continuum. This chart follows the transcript. ORF and Print Language Concepts data are NOT collected.

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Independent Level = Totals in BOTH Oral Reading Fluency and Comprehension are in the Independent or Advanced columns.  
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		Beginning of Year		Mid-Year Assessment for Students on ILPs		End of Year	
Grade	Language	DRA/EDL Leveled Text	Word Analysis English: DRA Word Analysis Spanish: I.O.	Any Leveled Text (Doesn't need to be DRA2/EDL2, except in kindergarten)	Word Analysis English: DRA2 Word Analysis Spanish: I.O.	DRA/EDL Leveled Text	Word Analysis English: DRA2 Word Analysis Spanish: I.O.
Sixth Grade	English	Grade-Level Target: Level 50		Target: Level 60 Instructional		Grade-Level Target: Level 60	
Seventh Grade	English	Grade-Level Target: Level 60		Grade-Level Target: Level 70 Instructional		Grade-Level Target: Level 70	
Eighth Grade	English	Grade-Level Target: Level 70		Grade-Level Target: Level 80 Instructional		Grade-Level Target: Level 80	

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